

MICIP Portfolio Report

Bay City Academy

Goals Included

Active

- Academic Focus: Guaranteed and Viable Curriculum
-

Buildings Included

Open-Active

- Bay City Academy - Farragut Campus
 - North Central Academy Campus
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Bay City Academy

Academic Focus: Guaranteed and Viable Curriculum

Status: ACTIVE

Statement: Our MTSS academic goal is to focus on high-quality tier one instruction and define, train, and support a tiered delivery system to reach the academic needs of all students, including learning loss and learning recovery.

Created Date: 03/23/2022

Target Completion Date: 06/29/2027

Strategies:

(1/2): **Guaranteed and Viable Curriculum**

Owner: Darci Long

Start Date: 03/23/2022

Due Date: 06/30/2027

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Define the non-negotiables for Tier One instruction.	Darci Long	03/23/2022	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement the Essential Early Literacy Practices and utilize K-5 literacy coaching.	Darci Long	03/23/2022	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Create a fidelity checklist for Tier One initiatives and collect walkthrough data on fidelity of implementation.	Darci Long	03/23/2022	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Define and implement Tier Two interventions in grades K-12 using LLI, para support, math interventions, and secondary intervention classes.	Darci Long	03/23/2022	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Support students with career and college readiness.	Darci Long	03/23/2022	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): 23g Expanded Learning Time

Owner: Darci Long

Start Date: 10/23/2023

Due Date: 06/30/2027

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
23g Hire teachers for summer school program.	Darci Long	10/23/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23g Darci Long will be the program manager. She will oversee the program and report progress. She has knowledge and expertise in the selected strategy.	Darci Long	10/23/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23g Hire paraprofessionals for summer school program and intervention times.	Darci Long	10/23/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23g Purchase research-based materials/resources for summer school program.	Darci Long	10/23/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23g Provide professional learning to teachers and paraprofessional in the research-based resources that will be utilized in the summer school program.	Darci Long	10/23/2023	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23g Provide professional learning to teachers and paraprofessional in the research-based resources that will be utilized in intervention times.	Darci Long	10/24/2023	06/29/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23g Purchase research-based materials/resources for intervention times.	Darci Long	10/24/2023	06/29/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				